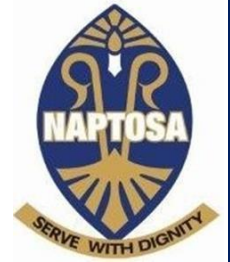


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STATEMENT ON THE 2024 NATIONAL SENIOR CERTIFICATE EXAMINATION RESULTS

"Triumph in the face of Challenges"

NAPTOSA acknowledges UMALUSI's approval for the release of the Department of Basic Education (DBE), 2024 National Senior Certificate (NSC) examination results, thus removing doubt, and anxiety about the credibility of the certification.

The overall pass rate for the Class of 2024 stands at an impressive 87.3%, reflecting a significant improvement from previous years. This remarkable 4.4% increase compared to the 2023 results is welcomed by NAPTOSA.

This cohort of matriculants demonstrated remarkable resilience and determination, having embarked on their secondary school journey in 2020 under the shadow of the COVID-19 pandemic. Their path through high school was fraught with challenges, including pandemic-related restrictions, rotational learning, revised ATPs, the impacts of climate change, civil unrest, and the persistent disruptions of loadshedding. Despite these hurdles, they persevered and emerged triumphant. This extraordinary group has reminded us that failure is not a state of being but a state of mind, and they have truly exemplified the power of perseverance.

A total of 724 156 full-time students registered to write the 2024 NSC examination, of the candidates who registered, 705,291 wrote the examination, which reflects the lowest percentage of "no shows" (2.63), over the last few years.

NAPTOSA acknowledges the support of the teachers who went beyond the call of duty, the sacrifice made by parents/guardians to ensure conducive studying conditions and most importantly the eagerness of the learners who took advantage of the opportunities presented.

NAPTOSA congratulates each matriculant who was successful in the 2024 examination. Dedication, resilience, and hard work once again proved to be the elements of success.

Compliments are also extended to the DBE and Provincial Education Departments (PEDs) on the successful management and completion of the NSC examination. Lest we forget, the teachers in the grades below Grade 12 who prepared the learners on their way to matric. Their role also needs to be acknowledged when NSC results are considered.

NAPTOSA would also like to encourage all stakeholders to support the learners who did not manage to meet the requirements for the NSC. This is the time for greater psycho-social intervention and curriculum support to ensure that the learners are not lost to the system. To those learners, remember: failure is not the opposite of success; it's part of the journey. Every step, no matter how small, brings you closer to your goals. Keep pushing, because your dreams are worth it!

The 2025 Academic Year

Policy must be our guiding light when planning for the 2025 Academic Year. Educators are professionals and must be trusted to facilitate the teaching and assessment of learners accordingly. Unrealistic expectations of lesson plans 3-4 weeks in advance, as well as formal assessments at the beginning of the term must end. More especially so, if we are expecting our teachers to teach and assess according to the specific needs of the learners. We have learned from experience that 'the one size fits all' approach is not the way to go. Teachers with decision-making authority create the schools that many profess to want. If we want to improve our education system, we need to reduce our classroom sizes and trust our teachers.

NAPTOSA wishes all stakeholders in the education sector a successful and inspiring new school year! May the 2025 academic year be filled with optimism, collaboration, and the commitment to serving with dignity. Here's to shaping bright futures together!

Mr BL Manuel

Executive Director